



# Wednesday in the Word

[www.WednesdayintheWord.com](http://www.WednesdayintheWord.com)

## Philemon

### Table of Contents

Table of Contents.....	1
Key Words in Philemon.....	2
Lesson 1 - Introduction.....	3
Lesson 2 - Philemon.....	4

### Useful Links

- Study resources: <http://www.wednesdayintheword.com/philemon-resources/>
- To listen to MP3s of lectures: <http://www.wednesdayintheword.com/philemon/>
- How to do a word study: <http://www.wednesdayintheword.com/biblestudy101-word-studies/>
- For help on bible study: <http://www.wednesdayintheword.com/biblestudy101/>
- How to do an analytical outline: <http://www.wednesdayintheword.com/analyticaloutline/>

Copyright 2018 Krisan Marotta. <http://www.WednesdayintheWord.com>

This work is licensed under a [Creative Commons Attribution-ShareAlike 3.0 Unported License](https://creativecommons.org/licenses/by-sa/3.0/).

All Scripture quotations are from the English Standard Version.

## Key Words in Philemon

While the list below is not complete, these key words provide clues to the message and theme. The following key words/phrases are loosely grouped together and are from the New American Standard (1995) Version. *Note: "52x/51v" means the phrase occurs 52 times in 51 verses. "3x" means the word occurs 3 times in 3 verses.*

- **Christ** (8x) – Strong's G5547 in 1:1, 1:3, 1:6, 1:8, 1:9, 1:20, 1:23, 1:25
- **brother** (5x/4v) – Strong's G80 in 1:1, 1:7, 1:16, 1:20; **sister** (1x) – Strong's G79 in 1:2; **Father** (1x) – Strong's G3962 in 1:3
- **fellow** (4x) – Strong's G4904 in 1:1 -worker, 1:2 -soldier, 1:23 -prisoner, 1:24 -workers; **partner** (1x) – Strong's G2844 in 1:17
- **appeal** (2x) – Strong's G3870 in 1:9, 1:10
- **love** (3x) – Strong's G26 in 1:5, 1:5, 1:9
- **faith** (2x) – Strong's G4102 in 1:5, 1:6
- **slave** (2x/1v)- Strong's G1401 in 1:16
- **confidence** (2x) – Strong's G3954 in 1:8; Strong's G3982 in 1:21
- **refresh, refreshed** (2x) – Strong's G373 in 1:7, 1:20
- **accept** (1x) – Strong's G4355 in 1:17

## Lesson 1 - Introduction

1. **Place of Writing:** Determine the a) date of writing; b) Other epistles written at the same time (<http://www.wednesdayintheword.com/paulchronology/>). Where was Paul when he wrote this letter? What were his living conditions?
2. **Destination:** Read through the letter. What can you conclude about the recipient of the letter, the situation they were in and why Paul is writing this letter to them?
3. **Geography:** Look up Colossae in a Bible Atlas and write a brief description of where Colossae was located. What kind of city was Colossae? For example:  
<http://bibleatlas.org/colossae.htm>
4. **History:** Do a little research using a Bible dictionaries, commentaries and a Bible encyclopedia. What do we know about the institution of slavery in the Roman empire?
5. **Principal Personalities:** Who was Onesimus? Who was Philemon? How did they know Paul?
6. Based on your reading make a preliminary outline, breaking the book breaks into major sections.

## Lesson 2 - Philemon

1. Break this passage into paragraphs and summarize the main point of each one. As you read answer the "5Ws and H".
2. What is Paul thankful for in 1:4-7? Why is he thankful?
3. What is Paul asking for in 1:6? Why do you think Paul would pray for this specifically in this situation?
4. What is Paul's plea to Philemon for Onesimus (1:8-21). Why does he say? What does he not say?
5. Why does Paul refrain from commanding Philemon to free Onesimus?
6. What is Paul offering in 1:18-19?
7. Why is Paul confident in 1:21?
8. Write a paraphrase of each section in your own words.

9. Summarize the challenges Paul, Onesimus and Philemon each faced and how Paul encouraged them to respond to these challenges.
  
10. From your outline, paraphrase and theme summary, list the principles you learned that you can prayerfully apply to your life today.